




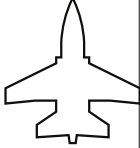
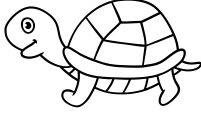






# Phonics analysis


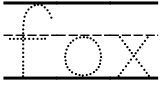
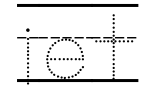

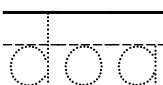
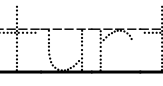
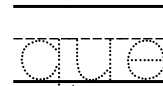
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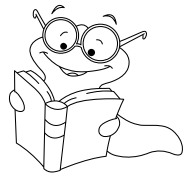
## Beginning Consonants Practice

**Directions:** Look at each picture and write the missing letters on the blank line

 ____ at	 ____ ox	 ____ all
 ____ et	 ____ urtle	 ____ ueen
 ____ ie	 ____ nail	 ____ og

**Trace & copy the words:**


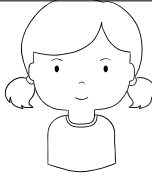
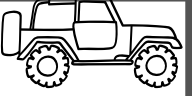
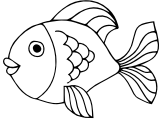
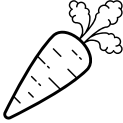


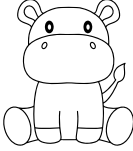



# Phonics analysis

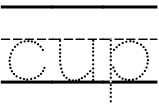
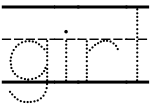
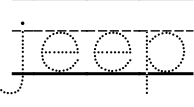

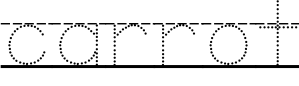


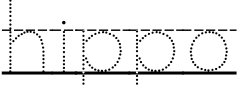

Name: \_\_\_\_\_

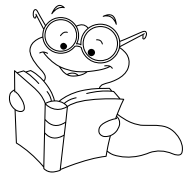
## Beginning Consonants Practice

**Directions:** Look at each picture and write the missing letters on the blank line

 ____ up	 ____ irl	 ____ eep
 ____ ish	 ____ arrot	 ____ at
 ____ emon	 ____ ippo	 ____ anda

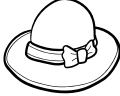
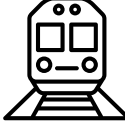



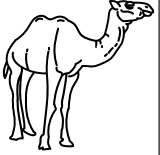
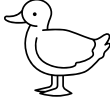


**Trace & copy the words:**



## Beginning Consonants Practice

**Directions:** Look at each picture and write the missing letters on the blank line

 ____ at	 ____ rain	 ____ ask
 ____ ift	 ____ oney	 ____ amel
 ____ uck	 ____ uffin	 ____ iano

**Trace & copy the words:**

hat

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

train

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

mask

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

gift

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

honey

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

camel

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

duck

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

muffin

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

piano

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_