



Correct & Trace  
The  
Sentences

Name: .....

Date: .....

Directions: Correct the sentences by using capital letters, finger spaces, and punctuation.

1. baby is sleeping



2. i like icecream



3. i have red cap



4. i can run





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Name: .....

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Directions: Correct the sentences by using capital letters, finger spaces, and punctuation.

1.

i can sing



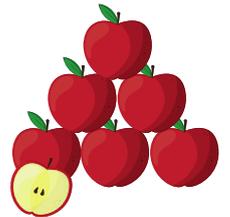
2.

this is my toy



3.

apples are sweet



4.

it is a dog





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**The**  
**Sentences**

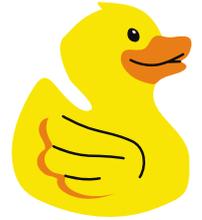
**Name:** .....

**Date:** .....

**Directions: Correct the sentences by using capital letters, finger spaces, and punctuation.**

**1.**

i see a duck



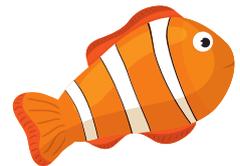
**2.**

it is a car



**3.**

i have a pet fish



**4.**

i can play





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**Sentences**

**Name:** .....

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**Directions: Correct the sentences by using capital letters, finger spaces, and punctuation.**

1. the bear is brown



2. i see a rainbow



3. look at the cat



4. i can walk





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**Sentences**

**Name:** .....

**Date:** .....

**Directions: Correct the sentences by using capital letters, finger spaces, and punctuation.**

**1.**

i can read



**2.**

my van is blue



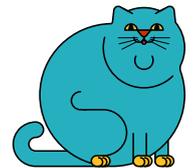
**3.**

i sat on a mat



**4.**

the cat is fat





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Directions: Correct the sentences by using capital letters, finger spaces, and punctuation.

1. dog is sleeping



2. i like choclates



3. the pig is pink



4. i can eat





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The  
Sentences

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Date: .....

Directions: Correct the sentences by using capital letters, finger spaces, and punctuation.

1. i saw a snake



2. i like cookies



3. she likes apple



4. i can dance





Correct & Trace  
The  
Sentences

Name: .....

Date: .....

Directions: Correct the sentences by using capital letters, finger spaces, and punctuation.

1.

the dog sits



2.

i can ride bicycle



3.

the cat is black



4.

i can swim

